Part B SPP/APR Improvement Activities Evaluation Action Plan—Indicator 9

		Staff		Action Plan		
Improvement Activity	Timeline	Responsible	Action Plan		Timeline	Status
9.1 Provide training and information to districts on the state's process for identification and review of districts with disproportionate representation	2006/07- 2010/11	E) Compliance Supervisor (s) P) EP supervisors	1.Direct districts to technical assistance resources available through RPDCs and DESE website (E, P, II, HH)	1.	Ongoing	Active
disproportionate representation		II) RPDC Compliance Consultants	2. Include information on disproportionate representation in any trainings provided by compliance staff (New Directors, Special Ed Administrators) (B)	2.	Ongoing	
		HH) RPDC Improvement Consultants	3. SELs messages regarding disproportionate representation (B)	3.	Twice yearly, August and January	
		B) Compliance Assistant Director	Evaluation of Impact analysis of district data for effectiveness			
9.2 Provide training and professional development resources to districts identified through data analysis with disproportionate representation.	2006/07- 2010/11	G) Data Director E) Compliance Supervisor (s)	1.Identify districts with disproportionate representation through data analysis (G, B, C, LL, E)	1.	March , yearly	Active
		B) Compliance Assistant Director C) Compliance Director	2.Direct districts to technical assistance resources available through RPDCs and DESE website (E, II, HH)	2.	As Needed	
		LL) Coordinator for Services	3. Provide training and professional development on disproportionate representation (II, HH)	3. A	As Needed	
		II) RPDC Compliance Consultant HH) RPDC Improvement Consultant	Evaluation of Impact analysis of district data for effectiveness			
9.3 Provide targeted technical assistance to districts identified as not meeting or in danger of not meeting state targets based on evaluation of data provided by DESE in order to	2006/07- 2010/11	G) Data Director H) Data Planner HH) RPDC	1. Create data reports (banded data, summary of met/not met by region and district.(G, H)	1.	1.Annually based on when data is available for the indicator	Active
improve performance on this indicator.		Improvement Consultant II) RPDC Compliance	2. Disseminate information to Division staff, Regional Professional Development Consultants and Directors. (G,H)	2.	At next RPDC meeting	

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		Consultant			
		N) EP Assistant Director	3. Review and analyze the RPDC consultant logs for types and amounts of professional development and technical assistance for districts who do not meet the state targets. (N)	3. Monthly	
			4. Analyze state, regional, and district performance to determine progress from the previous year as well as to evaluate the impact of the RPDC Consultants PD and TA (G, N)	4. Annually	
			Evaluation of Impact Evaluation of Indicator Data		
9.4 Provide information on evidence based practices and strategies for improving performance on this indicator	2006/07-2010/11	P) EP Supervisor responsible for MORE	 Collect/Evaluate/Analyze, Post and Update evidence based strategies and practices to the MORE site from a broad, nationwide perspective. (P) Collect/Evaluate/Analyze information on evidence based strategies and practices that are Missouri specific. (P) Collect/Evaluate/Analyze information on Missouri specific evidence based strategies and practices submitted by the DESE staff and RPDC consultants (P) Provide Missouri specific information by category to the NCRRC for quarterly posting. (P) Develop and add appropriate definitions to strategic sections of the MORE site for clarification. (P) Develop strategies for MORE site search engine optimization. (P) Manage/Support appropriate search engine optimization changes when approved by 	Ongoing	Active

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 8. Develop methods to make the MORE site more user friendly. (P) 9. Develop a plan to increase the visibility and use of the MORE site. (P) 	
 Evaluation of Impact Size and quality of the MORE data base increases. The usage numbers for the MORE site increase Stakeholder feedback on awareness of indicators and MORE is a valuable tool for locating Evidence Based Practices 	